

**RANCHO DEL REY MIDDLE SCHOOL  
HUMAN PERFORMANCE AND WELL BEING**

**Citizenship Rubric**

<b>Outstanding (A)</b>	<b>Above Average (B)</b>	<b>Average (C)</b>	<b>Below Average (D)</b>	<b>Failing (F)</b>
Shows high degree of self-control.	Shows self-control.	Usually shows self-control.	Shows limited degree of self-control.	Rarely shows self-control.
Makes a significant contribution to discussion, always at appropriate times.	Talks appropriately in class, at appropriate times.	Usually talks appropriately in class, at appropriate times.	Talks inappropriately and/or at inappropriate times.	Makes little attempt to control inappropriate talking.
Always on task. Exceeds classroom expectations on a daily basis. Outstanding effort is present in each assignment and work of excellent quality.	Stays on task consistently. Completes all work on time and work is neat, complete and of high quality – no careless errors; each piece of work is student's best.	Usually stays on task. Usually completes work on time; work is usually neat, complete and of satisfactory quality. Work is not always student's best.	Displays off-task behavior, needs teacher intervention. Work is sometimes or often incomplete, missing, frequently untidy, with careless errors; not student's best work.	Makes minimum attempt to stay on task; requires frequent teacher intervention. Work often incomplete or not turned in, usually carelessly done and not of acceptable quality.
Not only engaged in learning, but leads peers in group assignments, following instructions regularly.	Always actively engaged and on task; works effectively, without wasting time; follows instructions the first time they are given. Constructive in groups, sometimes as a leader.	Often actively engaged and on task; generally wastes little time; follows instructions the first time they are given. Works constructively in groups.	Frequently off task, may be distracting to others and ineffective in groups. Often needs to be reminded of instructions.	Frequently off task, distracting to others and disruptive in groups. Has difficulty following instructions even after reminders.
Always takes the initiative to help others.	Takes initiative to help others.	Willing to help others when asked.	Helps others infrequently; tends to distract others.	Does not help others, disrupts others and/or disrupts the learning environment.
Maintains exemplary relationships with peers.	Maintains positive relationships with peers.	Maintains satisfactory relationships with peers.	Does not maintain satisfactory relationships with peers.	Routinely engages in negative peer relationships.
Has an exemplary attitude; serves as a role model for positive attitude toward school and school activities.	Has a good attitude; is positive toward school and school activities.	Has a satisfactory (generally good) attitude; is generally positive toward school and school activities.	Has a poor attitude; is seldom positive toward school and school activities.	Attitude/contribution is counter-productive.
Enthusiastic about accepting academic challenge; seeks assistance when needed.	Frequently accepts challenges; is persistent; asks for help when needed.	Sometimes accepts challenges; asks for help when needed.	Avoids accepting challenges; needs to be reminded to get help when needed; gives up easily.	Rarely accepts challenges; does not take advantage of help offered.
Attendance is excellent; no absences or tardies.	Attendance is good; no unexcused absences.	Attendance is satisfactory.	Attendance needs improvement; absence or tardiness a concern.	Excessive absence or tardiness.
Always prepared for daily participation (PE clothes and shower)	2 non suits or missed showers	3 non suits or missed showers	4 non suits or missed showers	5 non suits or missed showers