

Understanding By Design Lesson Planning Template

STAGE 1 - Desired Results

1.

Learning Target:

(CA Content Standards-Based Learning Goals)



1a. Understanding(s):

Students will understand that....

- What are the big ideas?
- What specific understanding about them are desired?
- What prior knowledge do they or do not have?

Essential question(s):

What provocative questions will foster inquiry, understanding and transfer of learning?

1b. *Students will know....*

Students will be able to....

STAGE 2 - Desired Results

2.

Performance Tasks:

Checking for Understanding/Student Engagement

- Through what authentic performance tasks will student demonstrate the desired understandings?
- At what level of **RIGOR** using Bloom's Taxonomy and Costa's Level of Questioning/Verb List will students perform the expected task?
- In which quadrant of the Rigor/Relevance Framework will students perform the expected task?

Other Evidence:

- Through what other performance task will students demonstrate academic language?

STAGE 3 - Desired Results

3.

Learning Activities and Academic Language Development:

- What learning experiences and instruction will enable all students (EL, SPED) to achieve the desired results?
- Warm up, Direct Instruction, Demonstration, Independent & Guided practice, homework
- The Rhetorical Approach, content in Listening, Speaking, Reading, Writing (LSRW), Zwiens' Building Academic Language; Marzano's Classroom Instruction that Works and Kate Kinsella's Building Academic Vocabulary, California Standards for the Teacher Profession (CSTPS)